

MATTHEW D. NELSEN

The University of Chicago, Department of Political Science
1155 E 60th St, Chicago, IL 60637
Nelsen1089@gmail.com • matthewdnelsen.com • 651-895-2050

ACADEMIC APPOINTMENTS

The University of Chicago
Postdoctoral Scholar (July 2020-Present)
Department of Political Science and GenForward

School of the Art Institute of Chicago
Lecturer (September 2020-Present)
Department of Political Science

Northwestern University
Lecturer (April 2020-Present)
School of Education and Social Policy

EDUCATION

Northwestern University
Doctor of Philosophy, Political Science (2020)
Dissertation: Educating for Empowerment: Race, Socialization, and Reimagining Civic Education
Best Dissertation Award in Political Psychology from the American Political Science Association
Best Dissertation Award in Education Politics and Policy from the American Political Science Association
Committee: James N. Druckman (chair), Traci R. Burch, Cathy J. Cohen, Reuel R. Rogers

Fields: American Politics, Research Methods
Emphases: Race, Ethnicity, and Politics; Political Behavior; Socialization; Urban Politics; Education Politics

Northwestern University
M.A. in Political Science (2018)
Thesis: Teaching Citizenship: Race and the Behavioral Effects of Civic Education
Committee: James N. Druckman and Reuel R. Rogers

The University of Chicago
M.A. in Social Sciences (2015)
Thesis: Democracy's Children: Education's Solution to the Civic Empowerment Gap
Advisor: Cathy J. Cohen

St. Olaf College
B.A. in Political Science and Asian Studies (2012)
Minor: Latin American Studies

BOOK MANUSCRIPT

Nelsen, Matthew D. *Democracy in the Schoolhouse: Empowering Civic Education for a Multiracial America* (Under Review at Princeton University Press and Oxford University Press)

PEER-REVIEWED PUBLICATIONS

Nelsen, Matthew D. and Christopher Petsko. 2021, "Race and White Rural Consciousness." *Perspectives on Politics* (In Press)

Nelsen, Matthew D. 2021. "Commentary on Lewis (2021): Can We Achieve Equality When We Have Different Understandings of Its Meaning?" *Psychological Inquiry* (In-Press)

Nelsen, Matthew D. 2021. "Cultivating Youth Engagement: Race and the Behavioral Effects of Critical Pedagogy." *Political Behavior* (43): 751-784.

Nelsen, Matthew D. 2021. "Teaching Citizenship: Race and the Behavioral Effects of American Citizenship Education." *Journal of Race, Ethnicity, and Politics* (6): 157-186

**PUBLIC
SCHOLARSHIP**

Nelsen, Matthew D. 2019. "Education, Unequal Policy, and Visions for Equity" in *Race & Place: Young Adults and the Future of Chicago* (GenForward at the University of Chicago): 24-35

Nelsen, Matthew D. 2019. "Places of Freedom, Safety, and Joy" in *Race & Place: Young Adults and the Future of Chicago* (GenForward at the University of Chicago): 116-126

Nelsen, Matthew D. January 28, 2021. "Serious historians are criticizing Trump's 1776 report. It's how most U.S. history is already taught." *The Washington Post*.

Nelsen, Matthew D. June 22, 2020. "America's classrooms shut down this spring. Civics lessons shifted to the streets." *The Washington Post*.

**DATA SET
CONTRIBUTIONS**

Ogorzalek, Thomas K., Kumar Ramanathan, Matthew D. Nelsen, Traci R. Burch, Reuel Rogers. *Chicago Metropolitan Area Neighborhood Study, 2018-19*. July 2020.

Burch, Traci. *A Portrait of National Protest Activity*. September 2019.

**SELECTED
CONFERENCE
PRESENTATIONS**

Matthew Nelsen, 2021, "Race and White Rural Consciousness," Paper presented at the annual meeting of the American Political Science Association, Seattle, WA, September 30-October 3

Matthew Nelsen, 2021, "Race and White Rural Consciousness," Paper presented at the annual meeting of the Midwest Political Science Association, Chicago, IL, April 15-18

Matthew Nelsen, 2021, "Experts at What They Know: How Teachers' Attitudes Shape Their Pedagogy," Paper presented at the American Political Science Association's Education Conference, March 4-5

Matthew Nelsen, 2019, "Cultivating Youth Engagement: Race and the Behavioral Effects of Critical Pedagogy," Paper presented at the annual meeting of the American Political Science Association, Washington D.C., August 29-September 1

Matthew Nelsen, 2019, "Cultivating Youth Engagement: Race and the Behavioral Effects of Critical Pedagogy," Poster presented at the Chicago Area Behavior Workshop, Evanston, IL, May 3

Matthew Nelsen, 2019, "Cultivating Youth Engagement: Race and the Behavioral Effects of Critical Pedagogy," Paper presented at the annual meeting of the Midwest Political Science Association, Chicago, IL, April 4-7

Matthew Nelsen, 2018, "Teaching Citizenship: Race and the Behavioral Effects of American Citizenship Education," Paper presented at the annual meeting of the American Political Science Association, Boston, MA, August 30-September 2

Matthew Nelsen, 2018, "Teaching Citizenship: Race and the Behavioral Effects of American Citizenship Education," Poster presented at the Chicago Area Behavior Workshop, Evanston, IL, May 4

**ONGOING
RESEARCH**

There Goes the Gayborhood! Social Dominance and the Limits of Self-Affirmation

The Political Preferences of White Gentrifiers in Chicago—with Thomas Ogorzalek and Kumar Ramanathan

Pre-Citizenship: Noncitizen Voting Rights and Immigrant Political Participation in Chicago—with Kumar Ramanathan

Assessing Fake News: Civic Education in the New Media Age

**TEACHING
EXPERIENCE**

School of the Art Institute of Chicago

Lecturer, "American Politics and Government" (undergraduate). Department of Political Science (Fall 2020, Fall 2021)

Northwestern University

Adjunct Instructor, "Social Studies Content for Teachers" (undergraduate/graduate). School of Education and Social Policy (Spring 2020, Spring 2021)

Teaching Assistant, "Parties and Elections" (undergraduate). Tabitha Bonilla, Department of Political Science (April 2019-June 2019)

Teaching Assistant, "U.S. Environmental Politics" (undergraduate). Kim Suseeya, Department of Political Science (January 2019-March 2019)

Teaching Assistant, "American Government and Politics" (undergraduate). Thomas Ogorzalek, Department of Political Science (September 2018-December 2018)

Teaching Assistant, "Studying Public Opinion" (undergraduate). James N. Druckman, Department of Political Science (March 2018-June 2018)

Teaching Assistant, "Honors Thesis Seminar" (undergraduate). Andrew Roberts, Department of Political Science (September 2017-March 2018)

Nurturing Wisdom Tutoring

High School Entrance Exam, ACT, AP U.S. History, AP U.S. Government Tutor (September 2014-May 2021)

The Israel Program for Excellence in English

Fifth Grade Teacher (June 2014-August 2014)

San Antonio Independent School District

Fifth Grade Teacher (August 2012-June 2014)

**RESEARCH
EXPERIENCE**

iCivics

Research Consultant (November 2019-June 2020)

Chicago Democracy Project

Graduate Researcher for Tom Ogorzalek (June 2017-June 2020)

The American Bar Foundation

Graduate Researcher for Traci Burch (June 2017-September 2019)

The Obama Foundation

Civic Learning Consultant (July 2018-April 2019)

GenForward Survey

Graduate Researcher for Cathy J. Cohen (June 2017-February 2019)

Northwestern University

Experimental Research Pool Coordinator, Political Science Research Laboratory, Department of Political Science (September 2017-June 2018)

Research Assistant for James N. Druckman (September 2017-June 2018)

Research Assistant for Reuel R. Rogers (January 2017-April 2017)

NPV Advisors, Inc.

Research Associate (August 2015-August 2016)

The University of Chicago

Research Assistant for Micere Keels, Department of Comparative Human Development (March 2015-June 2015)

Research Assistant for Betty Farrell, The Cultural Policy Center-The Harris School of Public Policy (September 2014-June 2015)

AWARDS AND SCHOLARSHIPS

American Political Science Association

Best Dissertation Award in Political Psychology
Best Dissertation Award in Education Politics and Policy

Northwestern University

Research Grant, The Center for the Study of Diversity and Democracy, Summer 2019 (\$1,000)
Graduate Teaching Fellowship, Searle Center for Advancing Teaching and Learning, Spring 2019 (\$3,000)
Minar Research Grant, Spring 2019 (\$1,000)
Summer Research Grant, Spring 2019 (\$600)
Minar Prize for Best Second Year Paper, 2017-2018 (\$1,000)
Graduate Research Grant from The Graduate School, Spring 2018 (\$3,000)
Minar Research Grant, Spring 2018 (\$500)
Summer Research Grant, Spring 2018 (\$1,075)
Minar Research Grant, Spring 2017 (\$1000)
Summer Research Grant, Spring 2017 (\$500)
Northwestern University Fellowship (2016-2017)

San Antonio Independent School District

Rising Star Teacher of the Year Award (2012-2013)

St. Olaf College

Pi Sigma Alpha, Political Science Honors Society (2011-2012)
Carrow Memorial Scholarship, International Brotherhood of Electrical Workers (2011-2012)
St. Olaf Scholarship for Academics (2009-2012)
Winston Cassler Scholarship for Music (2008-2012)

SOFTWARE PROFICIENCY

R, NVivo, ArcGIS, LaTeX, Qualtrics, Microsoft Office Suite

ADDITIONAL TRAINING

Teach For America

Elementary Education (2012-2014)

Texas Teacher Orientation and Preparation Program

Elementary Education (2012-2013)

JOURNAL REVIEWER

American Political Science Review (3)
Journal of Elections, Public Opinion, and Parties (1)
Journal of Politics (2)
Journal of Race, Ethnicity, and Politics (2)
Perspectives on Politics (2)
Political Behavior (3)
Political Communication (1)
Politics, Groups, and Identities (2)

PROFESSIONAL MEMBERSHIPS

American Political Science Association
Midwest Political Science Association

SERVICE TO THE DISCIPLINE	<p>American Political Science Association Working Group on Hiring and Promotion (July 2020-Present)</p> <p>Midwest Political Science Association Panel Chair (MPSA Annual Conference), "Partisanship, Composition, and Selection" (April 14, 2021)</p>
DEPARTMENT SERVICE	<p>Northwestern University Chair, Graduate Teaching Committee, Department of Political Science (2019-2020) Co-Chair, Graduate Student Association, Department of Political Science (2018-2019) Secretary, Graduate Student Association, Department of Political Science (2017-2018)</p>
LANGUAGES	<p>English: Speaking, reading, and writing (Fluent) Spanish: Speaking, reading, and writing (Conversational) Japanese: Speaking, reading, and writing (Limited working proficiency)</p>
ACADEMIC REFERENCES	<p>James N. Druckman, Professor Department of Political Science, Northwestern University Scott Hall, 601 University Place, Evanston, IL 60208 (847) 491-7450 druckman@northwestern.edu</p> <p>Cathy J. Cohen, Professor Department of Political Science, The University of Chicago Pick Hall, 5828 S. University Ave. Chicago, IL 60637 (773) 702-8051 cicohen@uchicago.edu</p> <p>Traci R. Burch, Associate Professor Department of Political Science, Northwestern University Scott Hall, 601 University Place, Evanston, IL 60208 (847) 491-4848 t-burch@northwestern.edu</p> <p>Reuel R. Rogers, Associate Professor Department of Political Science, Northwestern University Scott Hall, 601 University Place, Evanston, IL 60208 (847) 491-2644 r-rogers@northwestern.edu</p>