

Northwestern

Individual Report for Topics in
Teaching & Learning(MS_ED_451-
0_23: Topics in Teaching &
Learning) (Matthew Nelsen)

Project Title: **Course and Teacher Evaluations CTEC
Spring 2021**

Courses Audience: **5**
Responses Received: **4**
Response Ratio: **80.0%**

Report Comments

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Creation Date: **Tuesday, June 15, 2021**

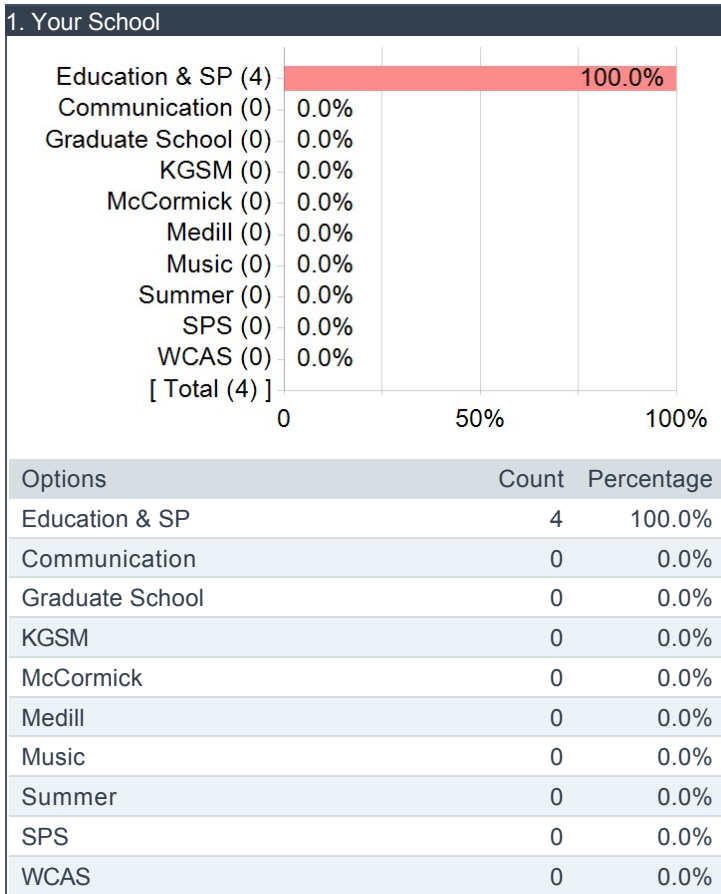
Northwestern University

Course Evaluations

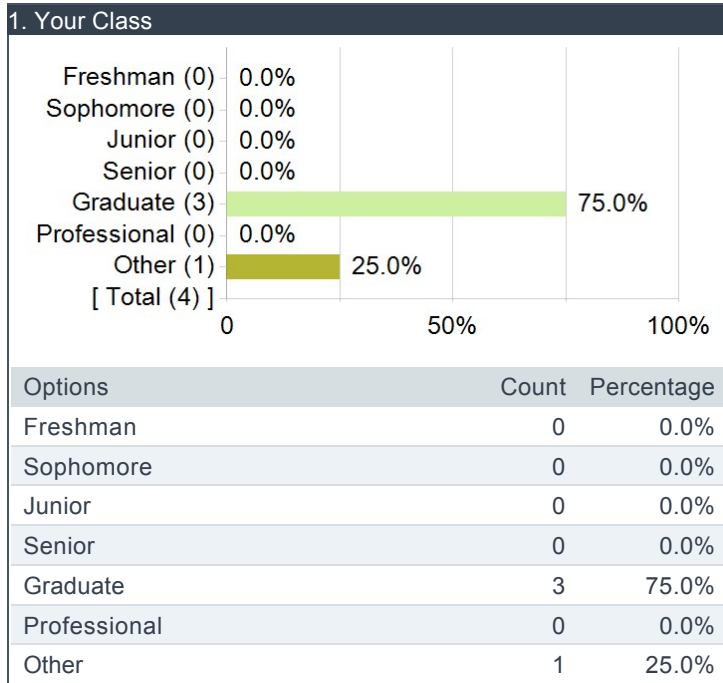
Instructor	Course
Matthew Nelsen	Topics in Teaching & Learning

DEMOGRAPHICS

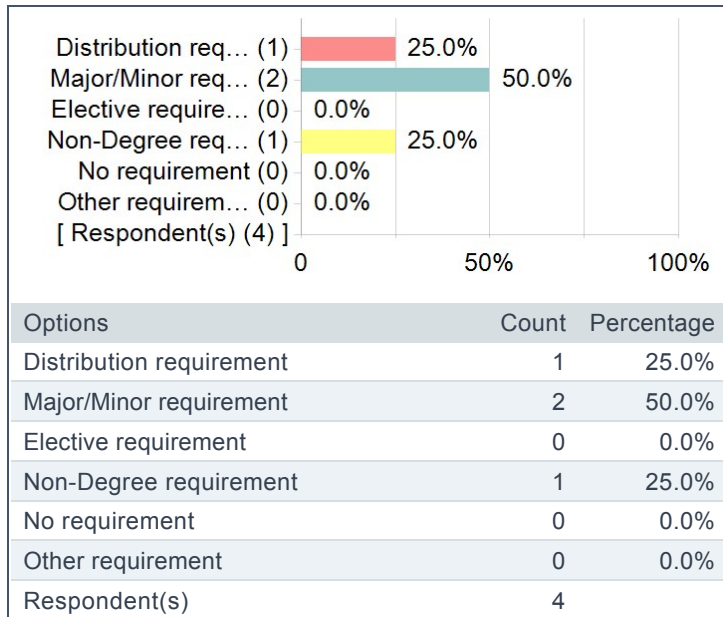
Your School



Your Class

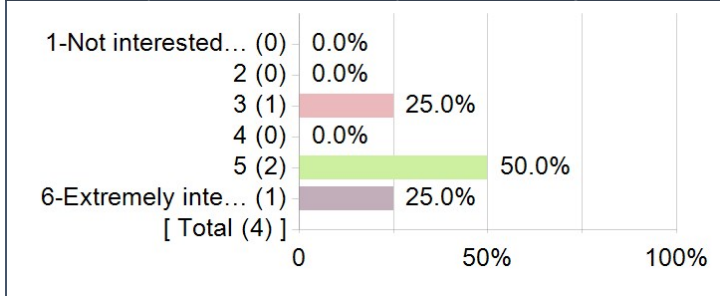


What is your reason for taking the course? (mark all that apply)



What was your Interest in this subject before taking the course?

1. What was your interest in this subject before taking the course?

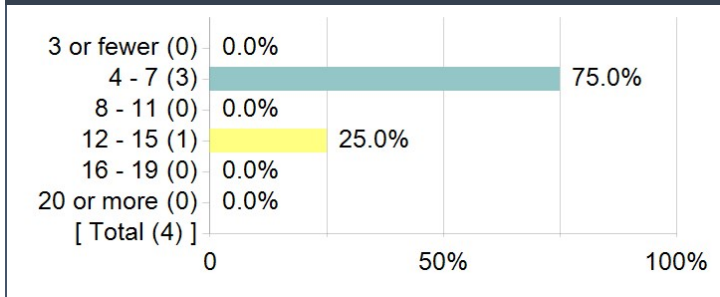


Options	Count	Percentage
1-Not interested at all	0	0.0%
2	0	0.0%
3	1	25.0%
4	0	0.0%
5	2	50.0%
6-Extremely interested	1	25.0%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

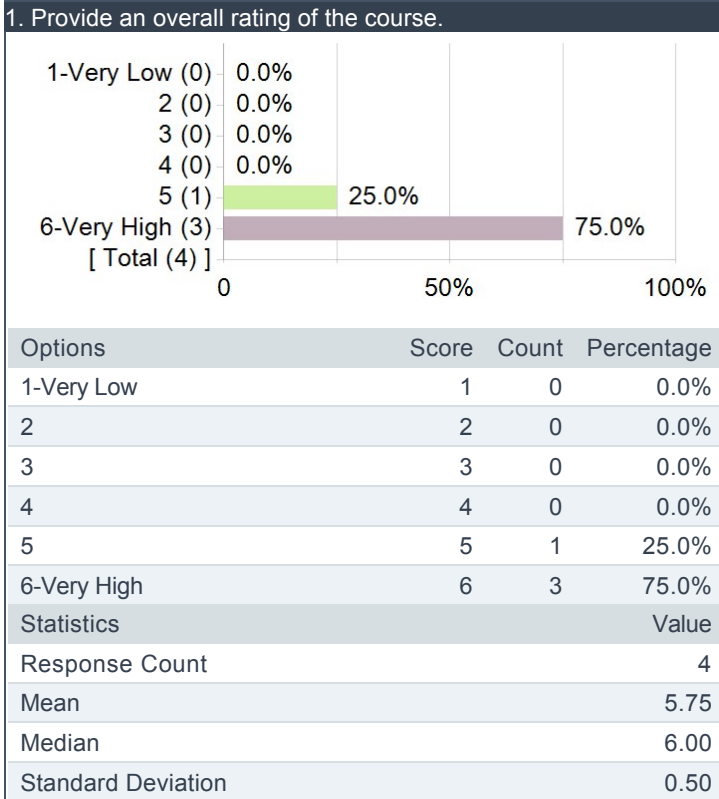
1. Estimate the average number of hours per week you spent on this course outside of class and lab time.



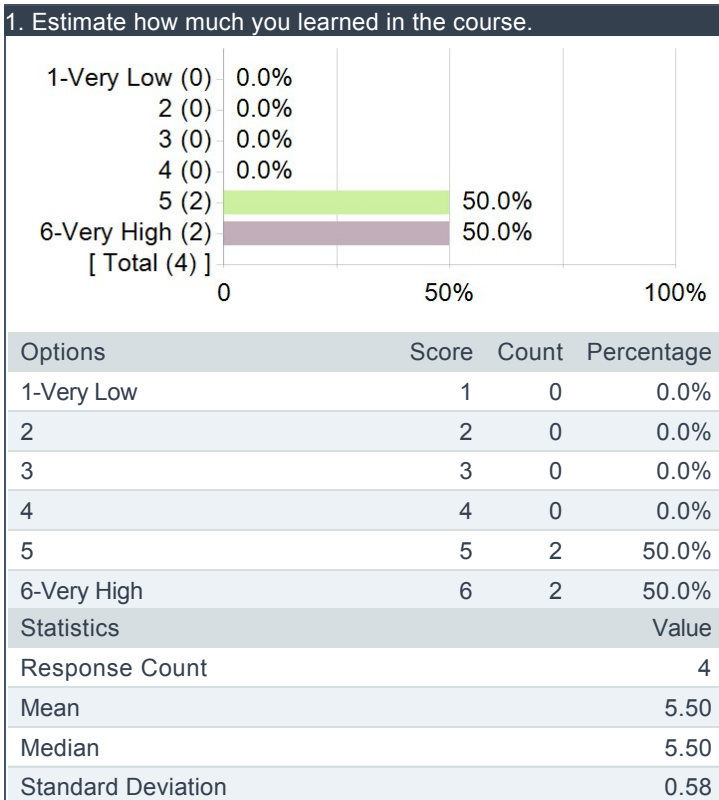
Options	Count	Percentage
3 or fewer	0	0.0%
4 - 7	3	75.0%
8 - 11	0	0.0%
12 - 15	1	25.0%
16 - 19	0	0.0%
20 or more	0	0.0%

COURSE QUESTIONS

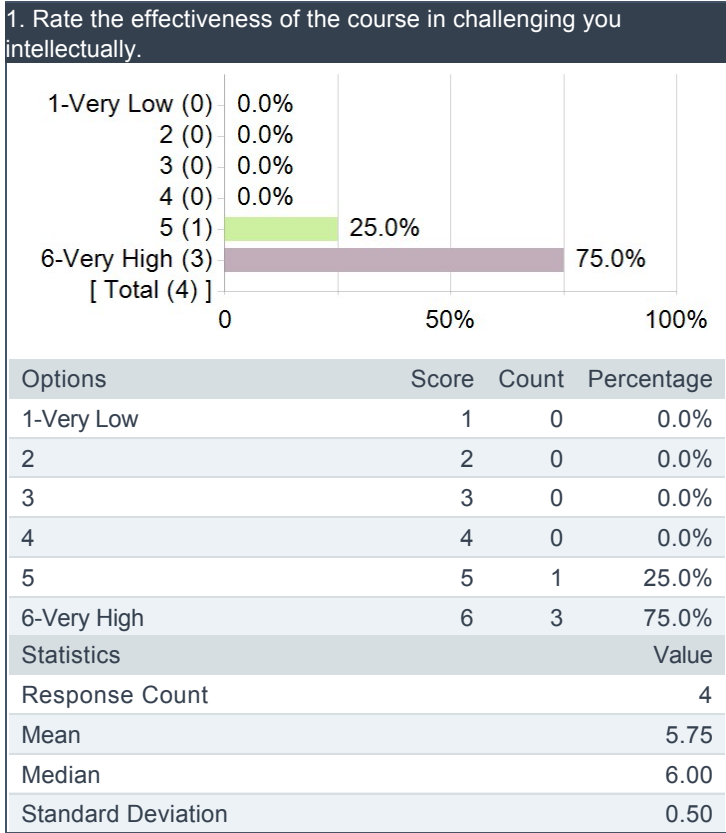
Provide an overall rating of the course.



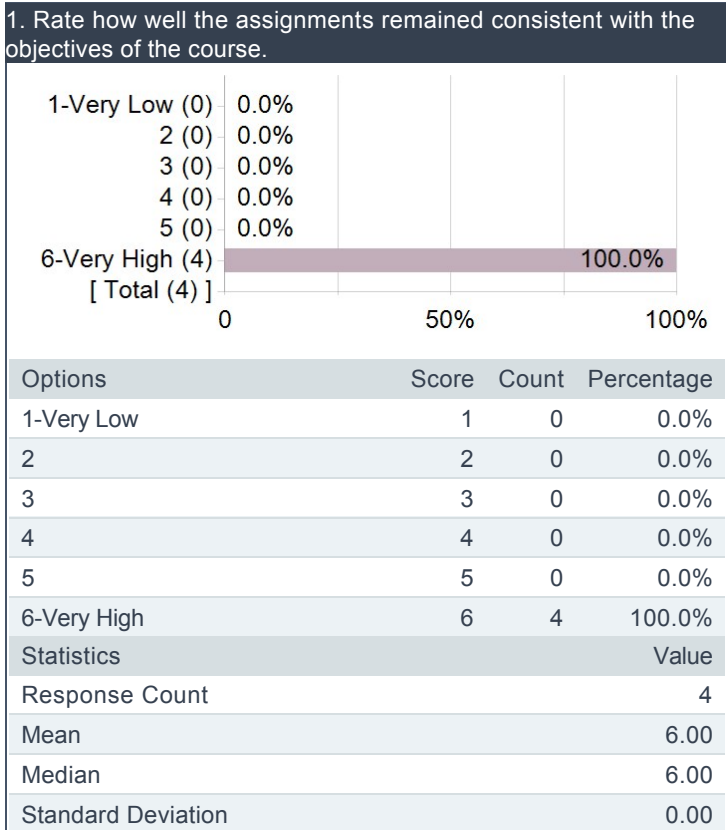
Estimate how much you learned in the course.



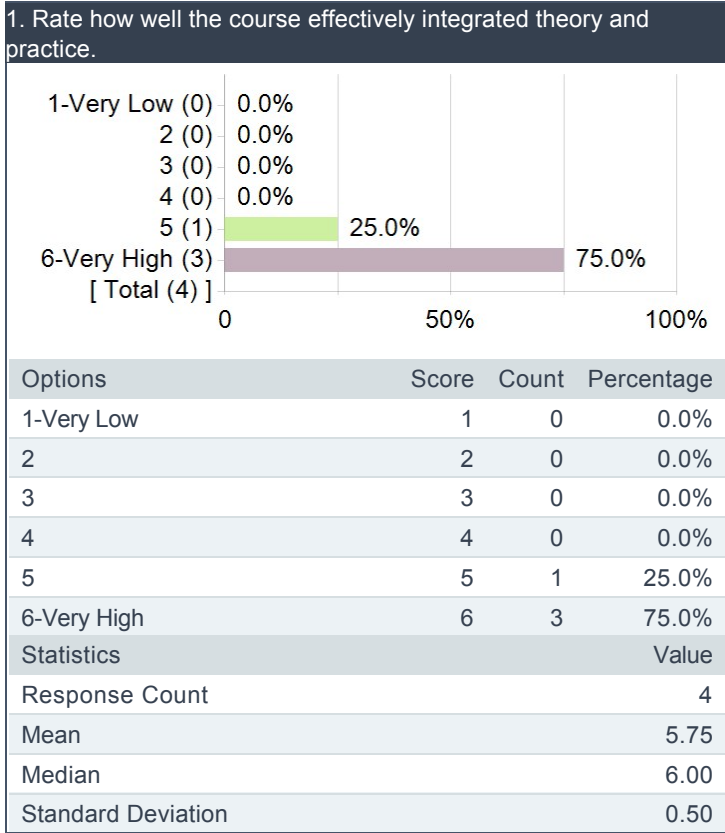
Rate the effectiveness of the course in challenging you intellectually.



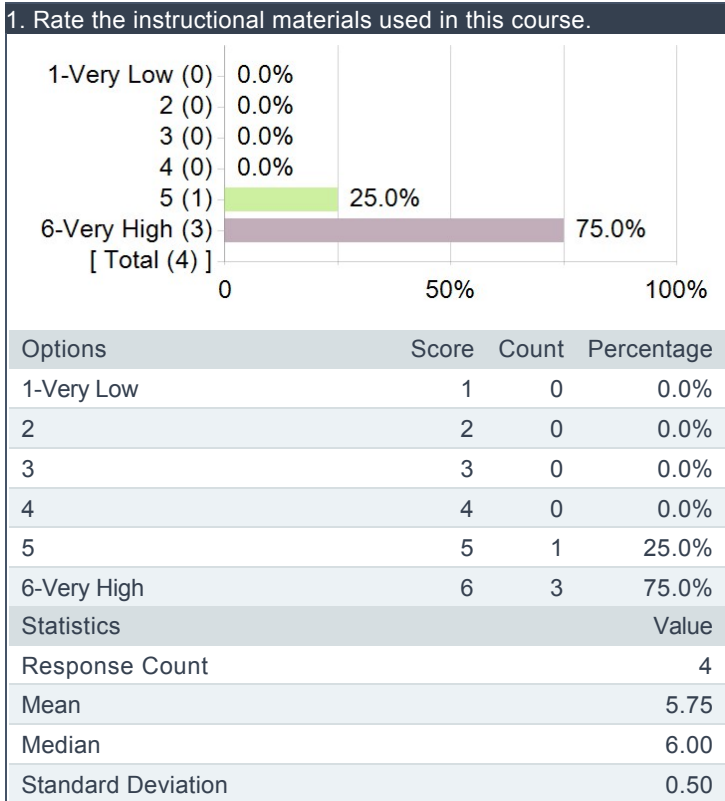
Rate how well the assignments remained consistent with the objectives of the course.



Rate how well the course effectively integrated theory and practice.

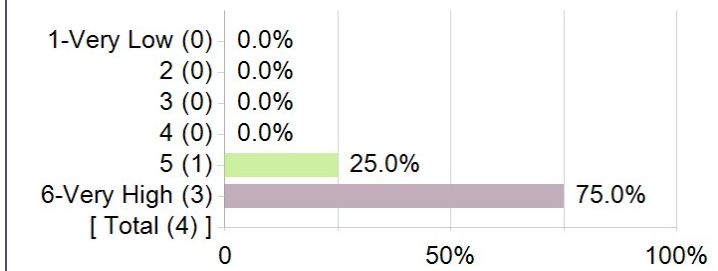


Rate the instructional materials used in this course.



Rate how well the course provided you with "tools" for engaging in further learning about the subject.

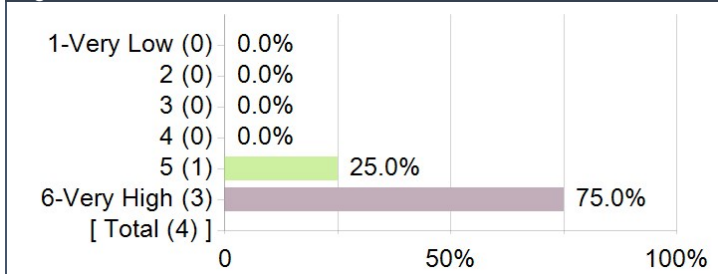
1. Rate how well the course provided you with "tools" for engaging in further learning about the subject.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	1	25.0%
6-Very High	6	3	75.0%
Statistics			Value
Response Count			4
Mean			5.75
Median			6.00
Standard Deviation			0.50

Rate how well this course gave you the opportunity to develop original ideas.

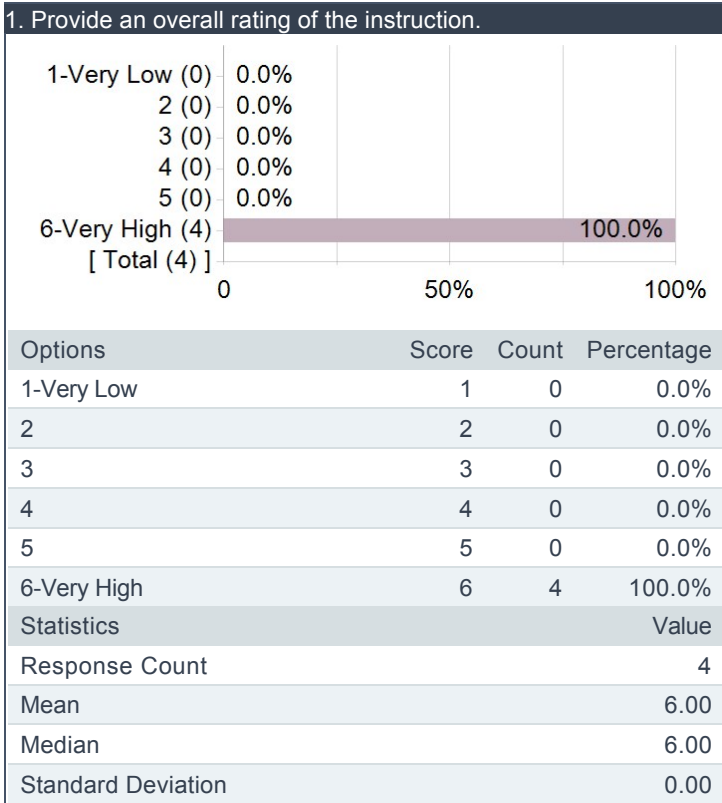
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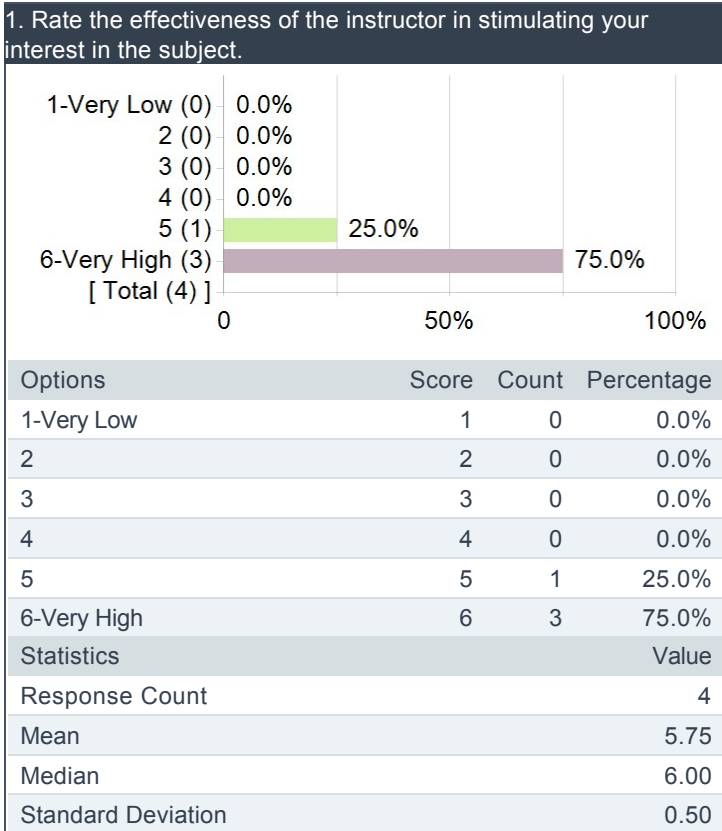
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	1	25.0%
6-Very High	6	3	75.0%
Statistics			Value
Response Count			4
Mean			5.75
Median			6.00
Standard Deviation			0.50

INSTRUCTOR QUESTIONS

Provide an overall rating of the instruction.

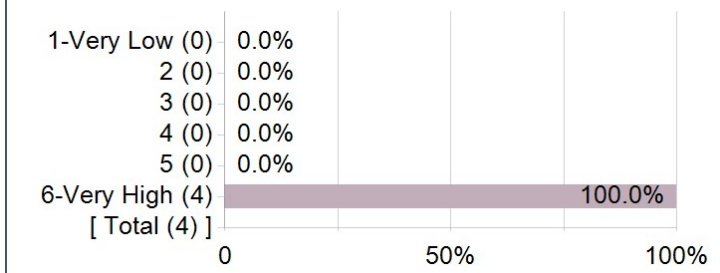


Rate the effectiveness of the instructor in stimulating your interest in the subject.



Rate how well the instructor identified the important concepts in the course.

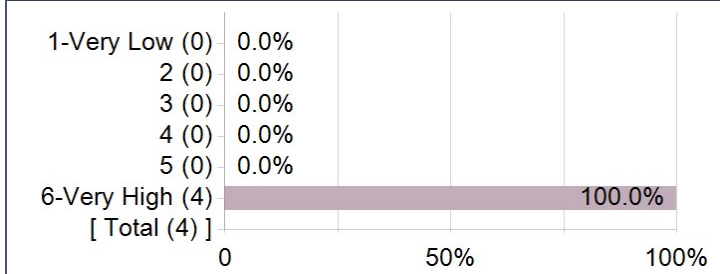
1. Rate how well the instructor identified the important concepts in the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	0	0.0%
6-Very High	6	4	100.0%
Statistics			Value
Response Count			4
Mean			6.00
Median			6.00
Standard Deviation			0.00

Rate how well the instructor displayed interest in whether students learned.

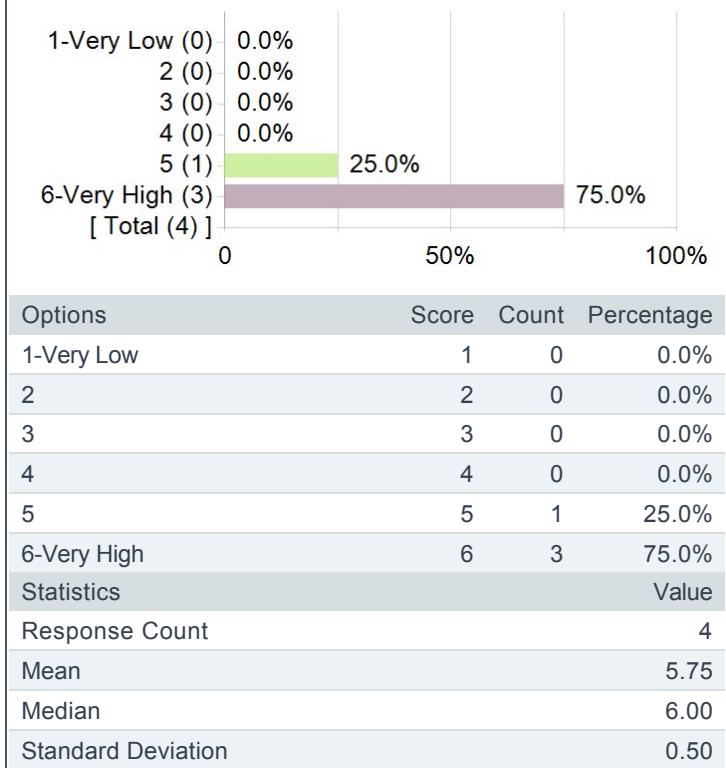
1. Rate how well the instructor displayed interest in whether students learned.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	0	0.0%
6-Very High	6	4	100.0%
Statistics			Value
Response Count			4
Mean			6.00
Median			6.00
Standard Deviation			0.00

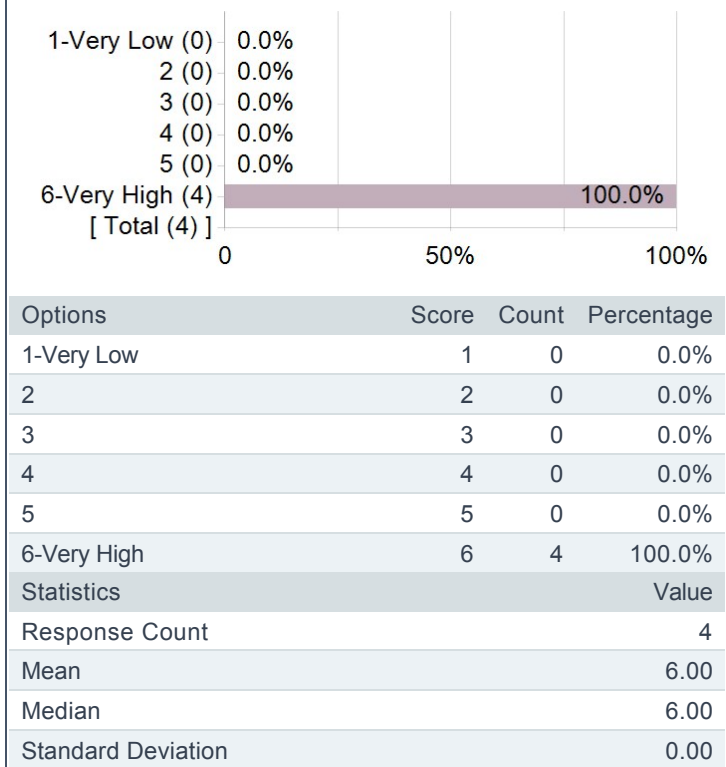
Rate the instructor's willingness to provide help outside of class.

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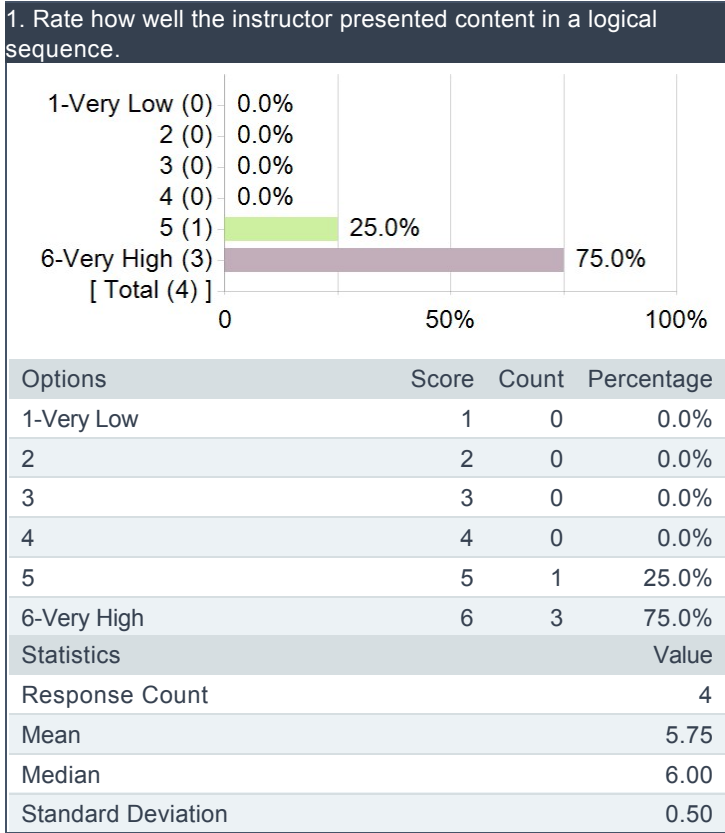


Rate how well the instructor provided valuable feedback on graded material.

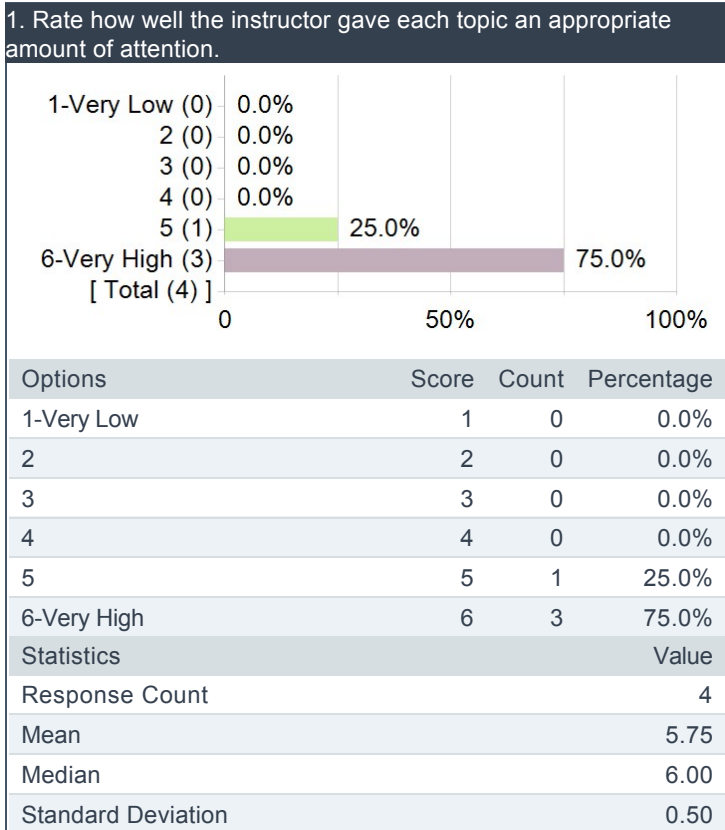
1. Rate how well the instructor provided valuable feedback on graded material.



Rate how well the instructor presented content in a logical sequence.

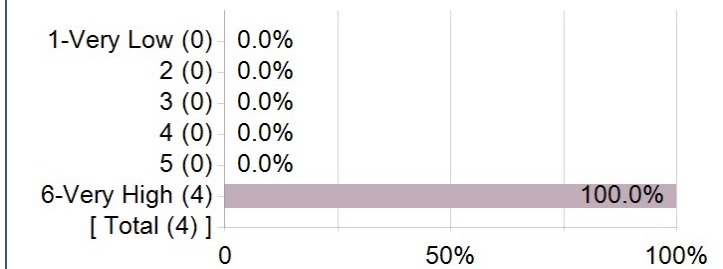


Rate how well the instructor gave each topic an appropriate amount of attention.



Rate the instructor's efforts to highlight the interesting nature of the subject.

1. Rate the instructor's efforts to highlight the interesting nature of the subject.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	0	0.0%
6-Very High	6	4	100.0%
Statistics	Value		
Response Count	4		
Mean	6.00		
Median	6.00		
Standard Deviation	0.00		

OPEN-ENDED QUESTIONS

Please summarize your reaction to this course focusing on the aspects that were most important to you.

Comments
N/A
I enjoyed the discussion, current events "quizzes", and the assignments. They all pushed me to use the knowledge we were gaining through our readings. I also liked that we were encouraged to use our state learning standards or the C3 Frameworks when creating the lessons for our classrooms.
Having guidance on a multiple lessons in a unit was incredibly helpful. The focus on Chicago history was also critical for me to understanding how important it is for my future students to know the history of their hometown.

REMOTE LEARNING

What constructive suggestions do you have to help the instructor improve this course for future students?

Comments
Once classes go back in-person, figuring out a way to bring "The Battle of Lincoln Park" and Illinois history to the local communities by visiting LP during a class outing would be a great way to tie in the reading to the physical location. I also think it would be really cool and impactful if students learned parts of the Levinson text and other course readings through actively working on an Action Civics project throughout the quarter. Overall, the readings and course content, and weekly current event conversations were already very informative, engaging, and impactful.

What do you think the instructor should continue doing that helped make this course informative and useful for students?

Comments
Weekly current event discussions starting with a quiz/game! Weekly mini-lectures/lessons were super helpful/informed my weekly reflections. Keeping a lot of the same texts/course readings (Levinson, Behind the Beautiful Forevers, The Battle of Lincoln Park) and integrating different modalities of consuming information (podcasts, videos, articles)
Continue using a variety of texts throughout the course. I very much enjoyed the books that we read, as well as the articles and videos that were assigned. I also enjoyed the weekly current event "quizzes". They were fun and made me want to watch the news, read the newspapers, and listen to podcasts...all things I had no desire to do before.

The instructor may have used a variety of approaches given NU's movement to remote learning environments. Please describe the approaches the instructor used in the course.

Comments
Weekly recorded mini-lectures, balanced amount of weekly readings and assignments, very in tune to what each individual student needed!
He used email to communicate and posted announcements on a regular basis. He also shared all assignments on Canvas in a very organized way. He used Zoom to conduct our classes and was very well versed in how to operate it.