



Individual Report for for
POLI_SCI_324-0_1: Political
Parties & Elections (Matthew
Nelsen)

Project Title: **Course and Teacher Evaluations CTEC
Spring 2019**

Courses Audience: **44**
Responses Received: **28**
Response Ratio: **63.6%**

Report Comments

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Creation Date: **Thursday, June 20, 2019**

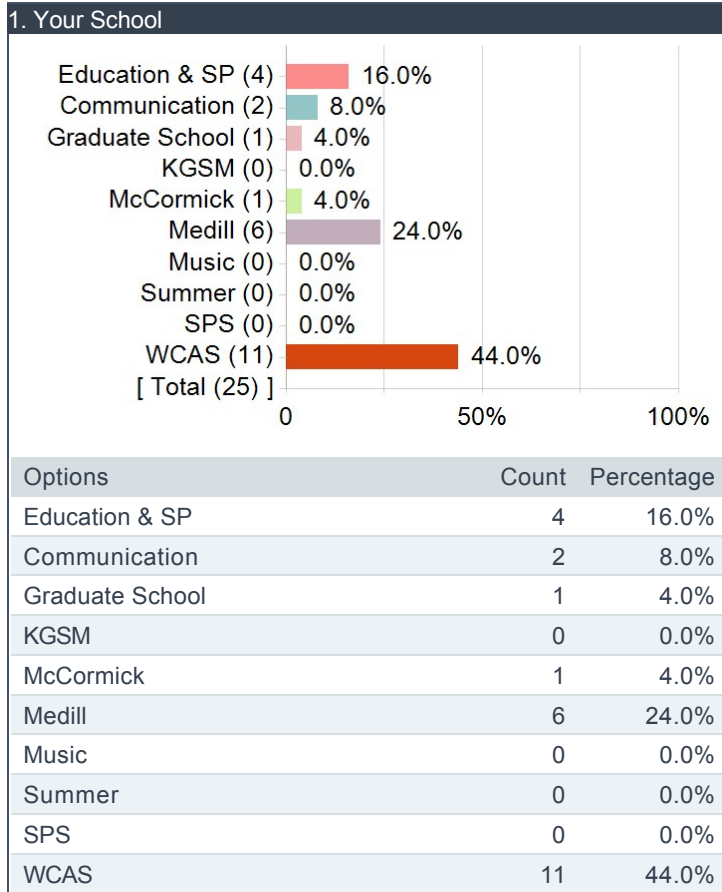
Northwestern University

Course Evaluations

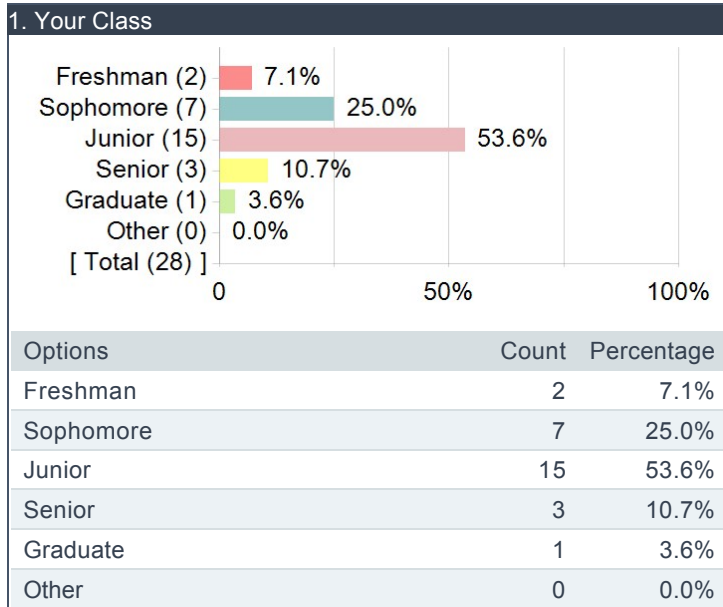
Teaching Assistant	Course
Matthew Nelsen	POLI_SCI_324-0_1: Political Parties & Elections

DEMOGRAPHICS

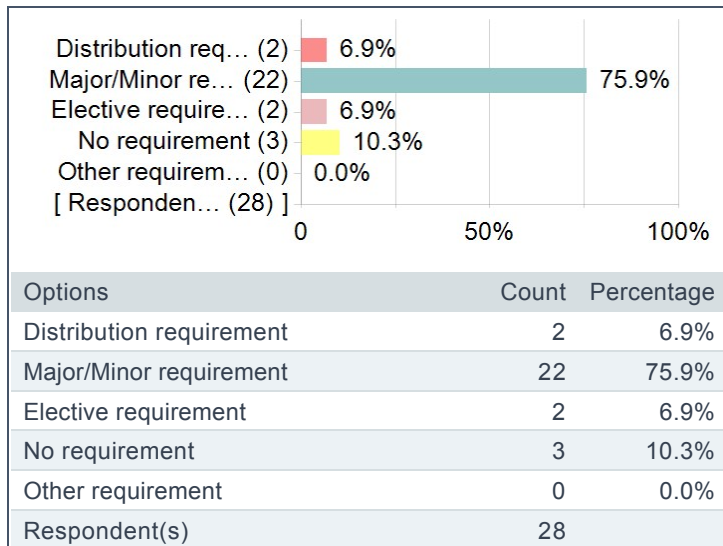
Your School



Your Class

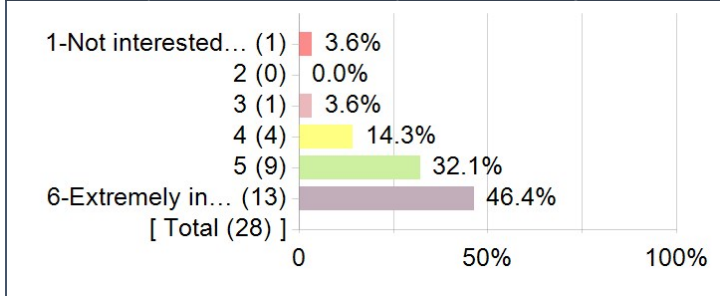


What is your reason for taking the course? (mark all that apply)



What was your interest in this subject before taking the course?

1. What was your interest in this subject before taking the course?

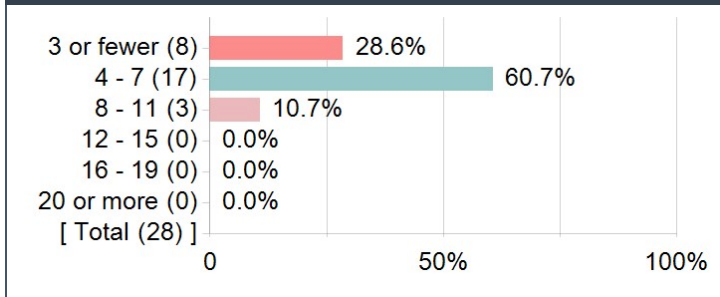


Options	Count	Percentage
1-Not interested at all	1	3.6%
2	0	0.0%
3	1	3.6%
4	4	14.3%
5	9	32.1%
6-Extremely interested	13	46.4%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

1. Estimate the average number of hours per week you spent on this course outside of class and lab time.

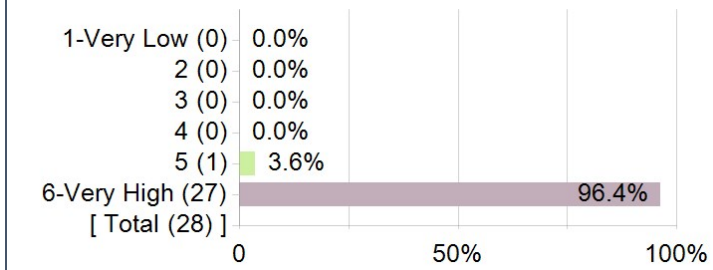


Options	Count	Percentage
3 or fewer	8	28.6%
4 - 7	17	60.7%
8 - 11	3	10.7%
12 - 15	0	0.0%
16 - 19	0	0.0%
20 or more	0	0.0%

TA QUESTIONS

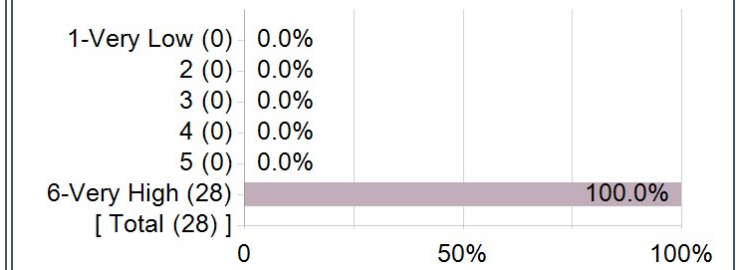
Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately.



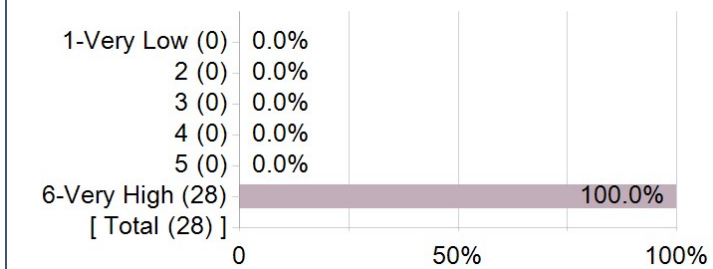
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	1	3.6%
6-Very High	6	27	96.4%
Statistics	Value		
Response Count	28		
Mean	5.96		
Median	6.00		
Standard Deviation	0.19		

2. The TA was well prepared for each session.



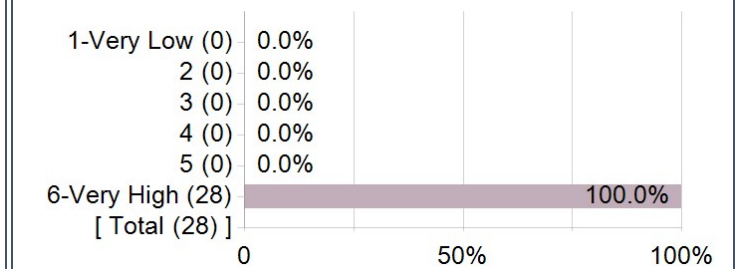
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	0	0.0%
6-Very High	6	28	100.0%
Statistics	Value		
Response Count	28		
Mean	6.00		
Median	6.00		
Standard Deviation	0.00		

3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	0	0.0%
6-Very High	6	28	100.0%
Statistics	Value		
Response Count	28		
Mean	6.00		
Median	6.00		
Standard Deviation	0.00		

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	0	0.0%
6-Very High	6	28	100.0%
Statistics	Value		
Response Count	28		
Mean	6.00		
Median	6.00		
Standard Deviation	0.00		

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Matt was extremely detailed in his feedback throughout the quarter, which I believe really helped me to create a strong final project. He was always available to answer questions and give advice.
Matt is awesome. He is super helpful when students come to his office hours and has a strong understanding of the concepts being taught in the course. He was always able to help me better understand what Professor Bonilla was looking for in assignments.
Great TA, always responded promptly to emails, gave meaningful criticism, and read to help!
Matt was always very professional and provided so many opportunities for students to get extra help. His guest lecture was very well thought out. I could have completely pictured him teaching this class as well.
Matt is a fantastic TA! He always is willing to go out of his way to meet and help students. No weakness as a TA.
Matt was one of the highlights of the class — he was always willing to engage in discussions with students during class and his additional discussion sections focused around each milestone were incredibly helpful. His feedback on the milestones was also useful and concise, and he was a great resource for questions about the course and assignments.
Strength: Matt was definitely the highlight of this course! I enjoyed engaging in discussion with him because you can tell that he is 1) very passionate about the topic and 2) he has so much knowledge to share. I enjoyed learning from him. Second Strength: he responds to emails SO FAST!
Weakness: None
He was excellent at running our discussions and providing the time to go over the readings, social explorer and our milestone projects. When teaching, the lecture provided was interesting and educational and the readings he gave were incredibly important to read – especially the gentrification in Chicago article – to learn about our city. He answered questions both in class and really quickly through email, always flexible with office hours and happy to help. No weaknesses.
Matt is one of the greatest TA's I've ever had. He always answers emails and takes the time to provide good feedback. His discussion sections were extremely helpful. I hope he teaches more classes at NU.
Great accessibility, organization, and ability to communicate what was going on in class.
Matt was a fantastic TA. He was super flexible, clear, gave detailed and informative feedback and was always willing to help.
Matt is the best TA ever. Responds to emails super quickly, grades fairly and pretty timely, is actively engaged in class each day, and always seemed really willing to help. I really like how he held extra bonus discussions to help with the milestones and integrating course readings.
Matt is extremely organized and accessible. Enjoyed my interactions with him.
Strengths – Matt has incredible PowerPoints and resources, he's very knowledgeable on the subject and very well-spoken, he's super organized Weaknesses – Matt is a little intimidating and is somewhat of a harsh grader
Best TA that I have had at Northwestern. He would teach an incredible course as the main lecturer as well.
truly wants students to learn. the extra review sessions before the milestones were really helpful.
Matt was the BEST. He was such a clear communicator, was so accessible, and always knew how to help and engage with students. I want him as a TA again, please and thank you.
Always prepared and willing to assist students. Had a very clear understanding material and provided effective feedback to students while also grading very fairly.
BEST TA EVER.